



Challenge: Implementing an Effective Multi-Tiered System of Support (MTSS)

School districts, including those transitioning to a Multi-Tiered System of Support (MTSS), face significant challenges in proactively meeting the diverse needs of all students. Educators are expected to leverage multifaceted student data to make informed decisions regarding who needs additional support and evaluate the effectiveness of the interventions provided. However, challenges arise due to:

- ▶ **Data Silos:** Fragmented data sources hinder comprehensive analysis.
- ▶ **Resource Identification:** Difficulty grouping students based on similar needs and pinpointing appropriate evidence-based interventions.
- ▶ **System-Level Insights:** A need for clearer visibility into holistic educational practices and outcomes across schools and districts.



Solution: Streamlining MTSS Implementation with Branching Minds

Branching Minds delivers a comprehensive web-based platform designed to support K-12 schools and districts by enhancing the implementation of MTSS. Key features include:

- ▶ **Integrated Data Systems:** Unifies data across academics, behavior, attendance, and social-emotional learning.
- ▶ **Advanced Analytics:** Empowers educators with detailed insights into students' strengths and challenges.
- ▶ **Personalized Support:** Recommends tailored interventions and strategies for individual and group needs.
- ▶ **Progress Monitoring:** Facilitates ongoing assessment of student progress and intervention effectiveness.
- ▶ **Demographic Trend Analysis:** Enables tailored educational practices sensitive to demographic variables.

By centralizing and simplifying the MTSS process, Branching Minds significantly bolsters educator efficacy and student success.

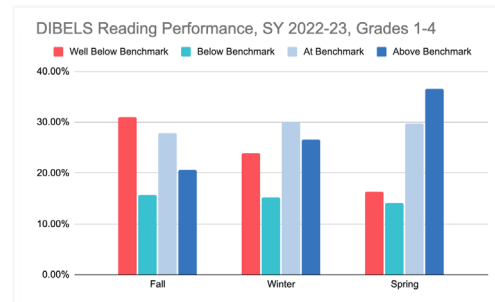
Branching Minds continues to be instrumental in transforming the landscape of educational practices through innovation and dedication to excellence in supporting MTSS frameworks.



Learning Impact Outcomes: Case Study of Orange County Schools, NC

The integration of Branching Minds into Orange County Schools has led to substantial improvements in MTSS practices and student outcomes:

- ▶ **Data-Driven Interventions:** Enabled precise identification of student needs and grouping by challenges, enhancing targeted support.
- ▶ **Collaborative Adjustments:** Fostered effective partnerships among literacy coaches and educators to refine intervention strategies.
- ▶ **Real-Time Progress Tracking:** Empowered teachers with the ability to make informed, timely adjustments to teaching strategies.
- ▶ **Enhanced Academic Performance:** Markedly improved reading outcomes among elementary students, as indicated by DIBELS benchmarks.



Return on Investment: Enhancing Educational Value

The adoption of Branching Minds by Orange County Schools underscores its pivotal role in not only overcoming operational challenges but also in driving significant educational gains:

- ▶ **Improved Educational Practices:** Streamlined intervention processes and enhanced data-driven decision-making capabilities.
- ▶ **Academic Achievements:** Notable improvements in student academic performance and a more inclusive educational environment.
- ▶ **Institutional Benefits:** Strategic data integration and comprehensive analysis capabilities have enabled the district to navigate educational challenges and achieve remarkable outcomes effectively.

